

Exercise 1 MCQ

Now that you have a general idea about adverbs, go through these MCQs to test your knowledge:

1. You play the guitar very ____.
 - good
 - well
 - nice
 - goodly
2. I ____ go to bed at 10 o'clock.
 - once
 - ever
 - Usually
3. ____, I don't think this is a good idea.
 - Tomorrow
 - Carefully
 - Exceptionally
 - Personally
4. She will plant her garden ____.
 - Here
 - There
 - nearby
5. I feel ____ about ruining your birthday.
 - Badly
 - Bad
 - Sadly

Answers

1. Well
2. Usually
3. Personally
4. Here
5. Bad

Exercise 2 Identification of Adverbs

Identify the adverbs from the following sentences.

1. She spoke quickly during the presentation to cover all the key points.
2. The cat moved silently through the darkened room, stalking its prey.

3. The sun set beautifully over the horizon, painting the sky in hues of orange and pink.
4. He worked efficiently to complete the project ahead of schedule.
5. The children played joyfully in the park, laughing and running around.
6. The rain fell steadily throughout the night, nourishing the thirsty plants.
7. She looked at him intently, trying to understand the meaning behind his words.
8. The teacher explained the concept clearly, ensuring that all students grasped the material.
9. The athlete performed the routine gracefully, earning applause from the audience.
10. The car moved slowly through the congested traffic, inching its way forward.

Answers

Match your answers with the following sentences.

1. She spoke **quickly** during the presentation to cover all the key points.
2. The cat moved **silently** through the darkened room, stalking its prey.
3. The sun set **beautifully** over the horizon, painting the sky in hues of orange and pink.
4. He worked **efficiently** to complete the project ahead of schedule.
5. The children played **joyfully** in the park, laughing and running around.
6. The rain fell **steadily** throughout the night, nourishing the thirsty plants.
7. She looked at him **intently**, trying to understand the meaning behind his words.
8. The teacher explained the concept **clearly**, ensuring that all students grasped the material.
9. The athlete performed the routine **gracefully**, earning applause from the audience.
10. The car moved **slowly** through the congested traffic, inching its way forward.